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## Comments for preschool report card

Comment Card Tools & Personality & Attitude although there has been some improvement in the \_\_\_\_\_'attitude towards his school work, it is not consistent. He will need continuous guidance at home and school throughout the rest of the year. This report path is a reflection of the school's \_\_\_\_\_'attitude. It could improve if she decided to work harder and cooperating attitudes more \_\_\_\_\_towards our school's policies, other students, and myself reflected in this season of reporting. She is able to be a successful student with efforts. As my recent reports have indicated, \_\_\_\_\_ does not perform its work in school. He can do better if he makes his mind work harder and fills his spots. Although there have been some improvements and \_\_\_\_\_"attitudes towards his peers, he often needs to be reminded to be respected. As we discussed at our last conference, \_\_\_\_\_"attitudes toward basic competence are poor. Please continue to do a night review with him, especially focusing on \_\_\_\_\_. Thank you for your interest in our classroom. I am pleased to report that \_\_\_\_\_is showing positive development in regards to its attitude in classroom. \_\_\_\_\_ continued to make fulfillment this year regarding its attitude in the classroom and on the courtyard. I will continue to need your help and support \_\_\_\_\_ to overcome its attitude and social difficulties. He'll find schools a more knowledgeable place if he can make a positive effort attitudes area. \_\_\_\_\_'s mindset continues to improve. Thank you for your support and cooperation. Attitude \_\_\_\_\_ showing attitude. \_\_\_\_\_'s excellent attitude towards the school is excellent. \_\_\_\_\_ having a good attitude towards school. \_\_\_\_\_ responsibility well and having a finding attitude. \_\_\_\_\_ show initiative and thinking things in for himself. \_\_\_\_\_ are developing a better attitude towards \_\_\_ grade. \_\_\_\_\_ needs to improve classroom attitudes. Personality \_\_\_\_\_ is a very pleasant student of with. \_\_\_\_\_ work is student. \_\_\_\_\_ very thoughtful student. \_\_\_\_\_ has a beautiful disposition. \_\_\_\_\_ is beautiful and friendly. \_\_\_\_\_ is cooperative and happy. \_\_\_\_\_ is cooperative and quite happy. \_\_\_\_\_ mannered. \_\_\_\_\_ nice personality. \_\_\_\_\_ is a pleasure to have around. \_\_\_\_\_ is friendly and cooperative. \_\_\_\_\_ is a beautiful and cooperative child. \_\_\_\_\_ is a very happy child, well adjusted, but \_\_\_\_\_ is self-trusted and has excellent manners. \_\_\_\_\_ sense of humor we all enjoy. \_\_\_\_\_ have a sense of two humor and enjoy the stories read. \_\_\_\_\_ get angry easily. \_\_\_\_\_ tears easily. \_\_\_\_\_ often seems tired at school. Although the \_\_\_\_\_ kwasans of social maturity will continue, it is not consistent. Participation \_\_\_\_\_ enthusiastic about participating. \_\_\_\_\_ participating well in class. \_\_\_\_\_ volunteers often. \_\_\_\_\_ willing to participate in all activities. \_\_\_\_\_ classes that show interest and enthusiasm for things we do. \_\_\_\_\_ do to contributions. \_\_\_\_\_ active part in forever to \_\_\_\_\_ answer well. \_\_\_\_\_ talk with confidence in group. \_\_\_\_\_ take turns talking. \_\_\_\_\_ to enjoy participating in conversations and discussion. \_\_\_\_\_ need to be actively involved in classroom discussions. More Report Card Comments and Phrases. Looking for some great and adjective adverbs to bring to life the comments that you put on report report books? Going beyond the stale and recursive With this list, your score will always be creative and unique. Adjective attentive, capable, careful, happy, confident, cooperative, courteous, creative, dynamic, feeding, generous, generous, working hard, helpful, honest, imagination, independent, industry, motivated, organized, organized, outgoing, pleasant, polite, resources, earnest, unique Adverbs always, often, always, every day, often, every month, never, occasionally, often, rarely, regularly, typically, usually, every week It can feel dreaded to write 15 to 20 campers in one sitting. Be sure to keep notes for each child on a weekly basis so you can write a quality and useful report card without having difficulty remembering specifics. Report papers help track a child's progress and let the teacher and parents know what the child is excellent about and what they need to work on it. Comments and observations can provide much care to the child's wellbeing and help foster a support network of teachers and family members. Comment articles related to your specific subject will differ depending on what your school equates. Keep comments short, again detailed and use as many templates as you need to explain the child's experience with each specific subject. You can write: Read/It seems to really enjoy (specific topics) and is excellent in (specific subject-related skills). It seems distracted while (specific topics) as evidence by (set support behavior). She seems liked learning about (specific topics or specific topics) and was a pleasure to teach. He/She appears to really like (specific subject) and can use some extra help with (insert specific subject). He is very enthusiastic when (subject) brings up, he is still involved during discussion. He came up with very creative answers during (topics) and I enjoyed teaching him/him. It has a joy to have in class and especially excellent in (enter several subjects if applicable). He tends to get any time during (topics) and he may need a little extra help understanding (specific topics related to topics). He likes to listen (insert subject matter) and actively share his/her thoughts. It has seems to enjoy (insert subject) and has a deep understanding of the material. He/She displays the advanced capabilities of (subject) and would benefit from (insert recommendation). Improvement comments Let a parent or parent know what the child needs and can accelerate their ability to find proper solutions. When you do this early so you can help to gradually improve upon your unnecessary before heading to kindergartal. You can write: It looks like (child's name) can use some help with (insert behavior or subject). I noticed that (the child's name) is still fighting with (insert behavior or subject) because it was (provided for example). (Child's Name) would benefit some extra practices and (insert behavior or subject). More often than not, (child names) seem to be struggling with (insert behavior or subject). It would help (the child's name) improve upon (behavior or behavior) if it was practicing a bit more at home. I notice (baby names) seem to fight with (behavior). We will also continue to work in this school and it would be great if (the child's name) can practice those skills at home as well. (Child's name) seems almost ready for (insert skills) but still can use some extra practice getting there. (Child's name) can use a brush on (behavior or behavior). There are a few cases where I've seen (baby name) having a hard time with (skill). Although (the child's name) made great progress with (behavior or behavior), he/she could still use some extra help understanding it a bit better. Praising Comments Praise comments can be really fun to write. Highlight what each child is doing well when you write: (Child's Name) will be excellent (subject list) and always participate in class. (Child's name) is intended to borrow a helping hand and join his comrades. (Child's name) works well with others and loves to be among his households. He had a joy to teach and always come into class with a smile. (Child's name) is incredibly creative and always impress me with him (his skill). (Child's name) always will be excellent in (behavior) and was truly fun to teach. (Baby's name) is intelligent, creative, and always kind to his peers. (Child's name) learn quickly and demonstrate (competence) at an advanced level. (Child's Name) picked up (skills) very quickly and showed an agency to learn. (Child's name) is always involved in the classroom and has great skills to solve problems. (The child's name) handle misunderstanding well and is great at communicating. (Child's name) does very well in identifying his feelings and communicating them in a calm, mature way. (The child's name) shows an interest in learning new topics and constantly making non-careful observations. Although it may be difficult to write about behavioral problems on a kane, it is important for those caring for the child to understand. You can say: He/He seems to fight and share games with learning materials with his peers. He's working on raising his hands and showing some improvement. I noticed (baby names) seem to have a hard time after direction. This typically happens during (activity). (The child's name) had a hard time holding his hands to himself. This happens (amount) times a day. (Child's name) will inflight to complete projects in the This is something we'll continue to work on in the classroom. (Child's name) tends to discard air tantrums (insert example). We are actively working on emotional expressions with her. (Child's name) showed some aggression toward some peers during the game. These examples include (insert examples). We are working on using words instead of touch. On one occasion, another child's name was taken from another child. Since then we've seen huge improvements, but are still working on sharing. Comments Socialize Note how each child reacts to their classmates and adults can help paint a picture well for the child's parents. You can write: (Baby Name) tends to keep himself and often prefers to observe his peers. (Child's name) likes to engage with his peers and play well with others. (The child's name) seems to be fighting to connect with his peers. (Child's name) enjoys spending time with his peers and reports having a good time with /his friends. (Child's name) shares good with friends and gets along with everyone in the class. (The child's name) seems to have a hard time getting along with his peers. (Child's name) has developed close friendships with several classmates and prefers to spend time with one or two friends at a time. Group Observation Group projects or players can reveal much about a child's ability to collaborate with comrades. On the report cards you can note: (Child's Name) does good work with others and tends to take on a leadership role. (Child's name) seems to enjoy collaboration with others during group projects. He/She gets along well with others and is very interactive during game time. He tends to keep alive during the group's game time. He seems to prefer listening to the idea of others during group projects. It is typically removed during group projects and it tends to prefer to play one over one. He listens to instructions carefully during group activities and follows through the assignment. He/She collaborates well with others and respects when/her peers share their opinions. He tends to fight group activities and usually prefers to spend time playing alone. He/she reports sympathy group activities and thrives in this environment. On the report report you can say: (Child's Name) tends to enjoy being charged during group and project activities. It shows great leadership skill, especially during (insert activities). He tends to shy away from leadership roles and prefers to observe his peers. He/She usually takes on leadership roles, but also seems to enjoy collaborating with others. He participates actively in group activities and tends to take charge when offering opportunities to do so. (Child's name) demonstrate impressive leadership and is always respected in the opinion of the other. He has a packed mind and enjoys group activity. Reference comments because you spend a lot of time with each child, you may notice that a few may benefit from a reference. These can be included on the report cards, along with some examples of support. You can write: (Child's Name) appears to lite with specific (specific) subjects and you might benefit from having a teacher give a little extra help. (Child's name) has a hard reading and writing and may benefit from an evaluation with a medical psychologist. (The child's name) is lite socially. Some examples of this include (provide example). You may want to consider contacting a child psychologist or therapist for an evaluation. (Child's name) appears to be worried throughout the day, especially during (e.g. mentioned). You may want to take it to a child psychologist or therapist for an evaluation so that we can raise its comfort level. Let me know if you would like to discuss this further or have any questions and I'm happy to help. (Child's name) seems to have a serious reaction (food or branch lists). It would be a good idea to consult with his pediatrics to make sure you don't have an allergy that we should know about. Write helpful Kane Comments Take time to write each child's checkers. Though the work can feel tedious, remember that you are providing incredibly helpful and inspiring information for the child and family to build on them. Topics Related to Topics